

# Ten Steps to a Successful November Referendum

MinnSPRA Gold Mine, April 2025

Jeff Dehler, APR | 763.443.1093 (M) | jeff@dehlerpr.com

## What is a REFERENDUM?

### **OPERATING LEVY**

#### Levies are for learning

- Why: Add programming, avoid budget cuts
- When: November, unless in SOD

#### **BOND LEVY**

#### Bonds are for buildings

- Why: New buildings, major renovations
- When: February, April, May, August, November

#### **CAPITAL PROJECTS LEVY**

#### Often called a tech levy

- Why: Buy books, equipment, security, technology
- When: February, April, May, August, November

## Ten Steps to a Successful November Referendum

## Start early, educate the community

#### Two years before the referendum

- Discuss the situation
- Share the decision making process for solving challenges
- Promote participation opportunities
- Build relationships with VIPs
- Put communications infrastructure in place

# 2. Engage Community Members

## May 2025

- Hold meetings with staff, parents
- PTO meetings, boosters
- Discuss the situation, no plan yet, but likely referendum, we need your help

#### **Sept - Nov 2025**

- Come to us 2-3 times
- Go to them 2-3 x week!

# 3. Strong Communications Effort

#### May 2025

- Draft a plan for now until board vote
  - Communicate the situation

#### July 2025 - Board vote on ballot question

- What's on the ballot and why
- Mid-August Nov. 4
- Robust information on the situation, plan and voting

## 4. Seek Help

#### May 2025

- · Hire consultants
- Conduct survey
- · Recruit volunteers

#### Aug - Nov 4

- · Recruit volunteers
- Obtain testimonials, endorsements

## 5. Using a Variety of Communications Tools

#### Your usual toolbox + direct mail + MORE frequency

- Website
- F-newsletter
- Social media
- Video
- Direct mail (at least x2)
- Building posters
- · Building signs
- Info tables in schools

## 6. Lean Into Digital

#### Short social media videos - multiple (can be professional or home made)

- Gifs
- Podcasts
- Webinars
- Facebook Live

## 7. Know Your Audience

- Demographics
  - Non-English speakers
  - Senior citizens
- Geography
  - City or country
  - Precincts or townships
- Voting history
  - Staff
  - Parents

## 8. Engage Teachers in Implementing Your Plan

- Awareness
- Input into plan
- · Support level
- · Building teams
- Yes committee

## **9.** Avoid the Arguments

#### District

• Respond once to misinformation - you'll never have the last word

#### **Yes Committee**

• Ascertain level of support, move on

#### Why do opponents want you to argue?

- They know you want a chance to defend your great plan
- They want to distract you from your core communications plan
- They want you to talk about taxes, not educational outcomes
- They want you to share their messages for them
- They want to convince people there are other ideas that haven't been studied

# 10. Understand and Manage the Things You Can Control

- Work your plan 80/20 rule (80% on your messages, 20% responding)
- How you developed the plan
  - Date of the election
  - Scope and price of the plan
  - Number of questions on the ballot
- How/where you communicate
- Whether people turn to you for answers to their questions

# **TROLLS!**

## **SPECIES OF TROLLS**

Frustrated families

**Chronic complainers** 

Angry mobs (close schools, policy change, etc)

**Culture warriors/activists** 

**Conspiracy theorists** 

True Trolls - they are literally evil

## **RESPONSE**

Go offline - Listen, respond with empathy

**Respond once** 

Acknowledge error to the group, say what you're doing to fix

General statement of position on issue, no response to comments

As above

Evaluate, don't respond, urge supporters to not respond

Source: Jon Goldberg, Reputation Architects, Inc.





